2003-2004 Profile of Bonesteel-Fairfax School District 26-5

411 Birdsell St., Bonesteel, SD 57317-0410



Home County: Gregory
Area in Square Miles: 316
2002 K-12 Fall Enrollment: 162

	General	Capital Outlay	Special Education	Pension
Local	\$318,305	\$85,354	\$88,671	\$0
County	\$9,223	\$0	\$0	\$0
State	\$643,095	\$0	\$79,947	\$0
Federal	\$216,112	\$61,592	\$46,628	\$0
Total	\$1,186,735	\$146,946	\$215,246	\$0

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,152,699	\$0	\$152,722	\$0
PK Instruction	\$0	\$0	\$25,223	\$0
Adult Instruction	\$184	\$0	\$0	\$0
Student/Staff Services	\$66,082	\$0	\$67,360	\$0
Administration Services	\$246,098	\$0	\$631	\$0
Transportation Services	\$74,359	\$0	\$2,454	\$0
Other Support Services	\$259,718	\$119,020	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$54,996	\$0	\$0
Co-Curricular	\$33,807	\$0	\$0	\$0
Total Expenditures	\$1,832,947	\$174,016	\$248,390	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$1,000	\$3,876,136
Other Special Revenue	\$950,396	\$0
Enterprise Funds	\$82,709	\$118,781

Educational Funds* \$12,536 * Includes General, Special Education and Pension Funds

\$11,582

Cost per ADM

General Fund Only

State Aid

\$0
¢ο
579,947
02,215

ADM Data

ADM of Tuitioned Out Paid	2.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	2.000
General State Aid Adi. ADM	192.298

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,554
IDEA Part B	\$34,562
Total	\$37,116

Teaching Staff Data

Average Teacher Salary	\$32,538
Experience Adjusted Salary	\$32,313
Avg Years of Experience	12.7
% with Advanced Degrees	9.1%
Certified Instructional Staff	21.7
Classroom Staff	0.0

2003 Taxable Valuations

651,684
124,994
266,440
322,662

Ending Fund Balance

General	\$74,709
Capital Outlay	\$15,797
Special Education	\$22,491
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$1.17
Bond Redemption	\$0.00
Pension Fund	\$0.00

Student Data

PK-12 Enrollment	170
Open Enrolled Students Rec'd	1
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	64.2%
% Special Needs Students	12.4%
Students Transported	85
Student to Staff Ratio	7.9
District Attendance Rate	95.0%
Number of Graduates	14

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	7
Self-Contained Classroom	0
24 Hour Program	1
Early Childhood Setting	3
Early Childhood SE Setting	0
PT Early Child and SE	1
Resource Room	9
Day Program	0
Home/Hospital Program	0
Total	21

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	5
Hearing Impaired	1
Learning Disabled	5
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	5
Other Health Impaired	1
Autism	2
Traumatic Brain Injury	0
Developmental Delay	1
Total	21

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM 100.647

57.601

158.248

ADA

96.132

54.147

150.279

K-8

9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	92				83				57		84		83	
Science	86				80				62		77		82	
Social Science	87				77				54		83		70	
Language Arts	86				77				58		81		64	
Reading	94				65				50		66		79	
Complete Battery	89				76				58		77		75	
Number Tested	11	1	8	2	12	0	8	0	11	1	12	3	18	0

American College Test (ACT)

English	19.4
Math	19.9
Reading	20.1
Science	19.5
Composite Score	20.0
Number Tested	10

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	13	0	85%		85%		85%		85%		85%		85%	
Grade 9	6	1												

No assessment data are reported when less than ten students were tested. \\